The Team

Genshai

A Hindi word, it demands that no human must ever make another human being feel 'small'. It signifies the equality of all people.

Genshai also demands that we love ourselves - that we not treat ourselves as 'small'

Daily Quiz No 1

Q. What is the largest city in the world in terms of population?
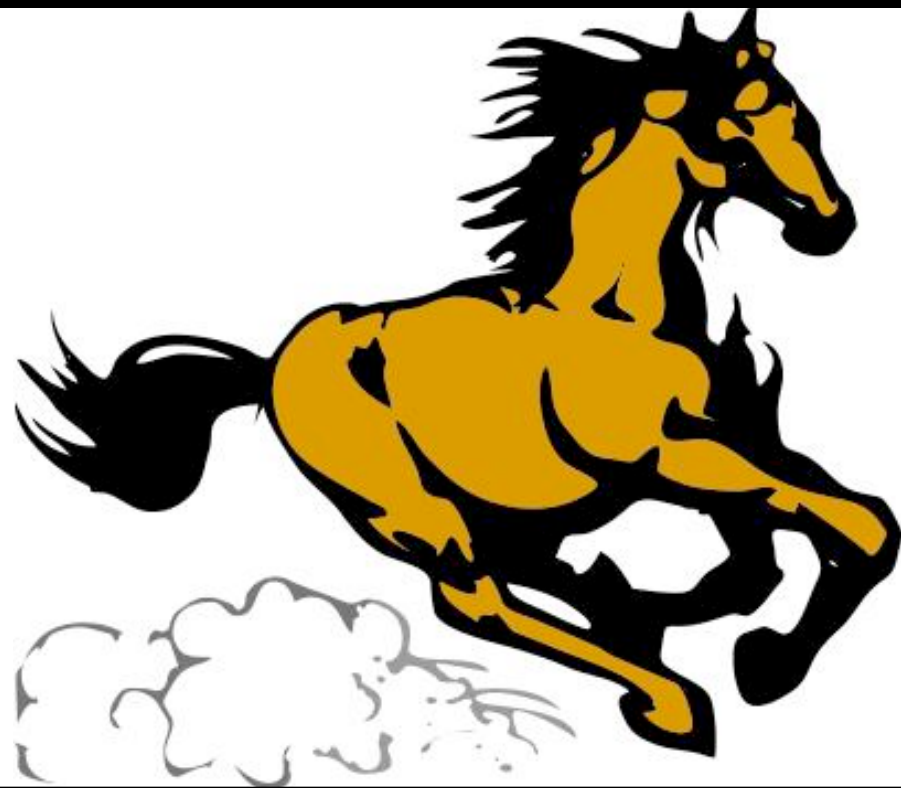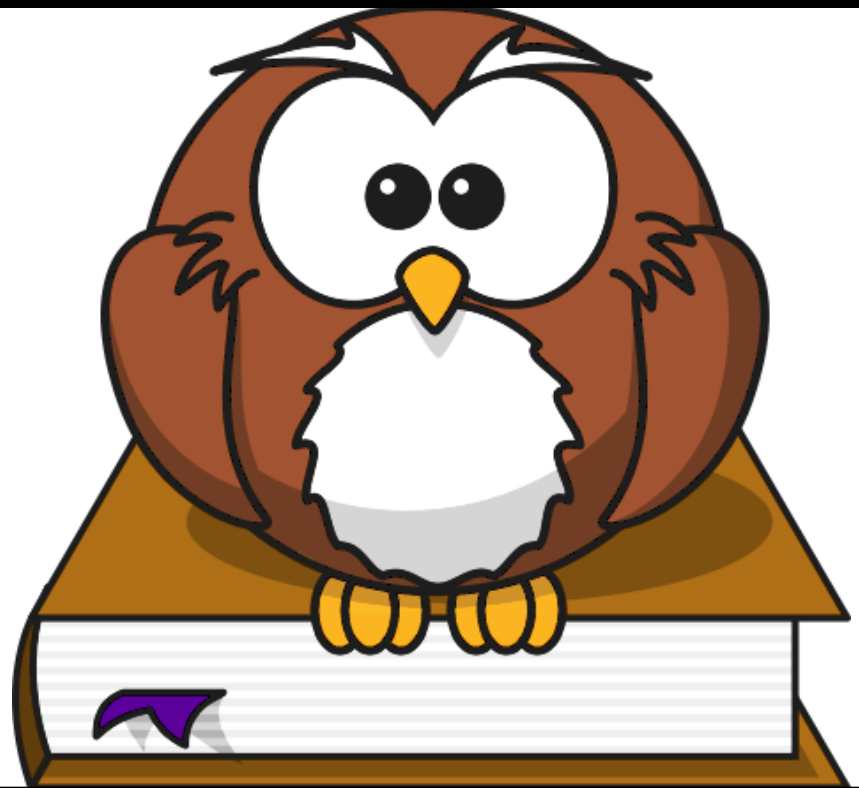Q. How many claws do cats have?
Q. What is the only fruit with its seeds on the outside?

Daily Quiz No 2

Q.Who are your closest friends?

Q.Who has helped you at a difficult time in your life?

Q.When do you most enjoy being with a group of people?

Great Teams

- When in your life have you been a part of a Great Team?

- Why did it work?

Teaching students to listen and paraphrase

- Step 1. Model how to listen

- Step 2. Clarify 'good listening' with a T-chart

- Step 3. Pair students off into A and B

- Step 4. A to explain something; B to listen and then paraphrase (so… you're saying that…)

- Step 5. B to explain; and A to listen / paraphrase

Triad Listening

- Person A. "I believe that..."

- Person B. "So.. you're saying that..."

- Person C (to Person A): "Why do you believe that?"

Bob Samples

Essential Learning Experiences

20 practical thinking and collaborative strategies for engaging (most) students in everyday learning

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1

What are they about??

- These Learning Experiences are designed to engage students in their work.
- If you wish, rewrite them to suit your specific lesson, and inject your lesson content
- They can be used in a number of ways:
- 1. As stand-alone strategies
- 2. By linking several into a full lesson plan
- 3. By including them in a Powerpoint that is used during a lesson

2

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1. Going Shopping

- Complete your task / project in your group
- Display your work on a large sheet, and place the sheet on the wall
- Appoint a salesperson from your team, who will stay with the sheet
- All other team members them go shopping for ideas from other teams

3

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2. Brainstorming

- Generate ideas by yourself, in small teams, or as a whole class
- Decide on a topic eg How to encourage people to donate blood to the Red Cross
- Some key rules
  - Come up with lots of ideas
  - Make no judgment on any ideas
  - Encourage ridiculous ideas
  - Tag onto any other ideas you hear

4

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3. Venn diagrams

- Draw the Venn diagram with 2, 3 or even 4 interconnecting circles, and then fill in the spaces with overlapping knowledge / perspectives
- For example, you could compare:
  - 3 novellas with their perspectives on life
  - 3 planets
  - 3 students with activities they enjoy
 - Yourself with 2 famous people in history

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4. Simple Jigsaw

- Divide into groups of 4
- Four activities / questions are placed on the board
- In the groups, each student chooses a number (from 1 to 4)
- Each student completes his / her specific activity or question
- Turning to the other team members, each then describes the answer / response that he / she developed

6

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5. Expert Jigsaw

- 1. Set up 4 questions / activities (eg 4 math problems; 4 questions that address a specific issue in an experiment)

HOME TEAM	EXPERT TEAM	HOME TEAM
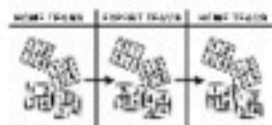
7

- Organise into Home teams (with 4 in each team)
- Each student chooses a specific question
- Everyone then moves into an Expert Team (eg all No 1s, No 2s, and so on)
- Discuss that question in your Expert team
- Now return to your Home team, and explain your answers to your Home team members

8

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6. SWOT analysis

- Draw up a 4-square SWOT analysis chart
- Choose a specific issue eg your life; how our sports team operates; financial planning
- Then list the Strengths (the best things)
- The Weaknesses (the worst things)
- The Opportunities (how you could improve)
- The Threats (what is holding you back from implementing those Opportunities)

9

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7. X-chart

- Draw up a large X-chart, and place these headings in the 4 sub-sections:
  - Looks like
  - Sounds like
  - Feels like
  - Thinks like
- Use the X-chart to clarify a specific concept eg acceleration; a winning team; jealousy; delinquency; a good politician

10

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8. Ideas Matrix

- Create new products or processes by combining two entirely different concepts eg

	Laptop	Mobile	Printer
Chocolate			
Wristwatch			
Spoon			

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9. Discuss: Publish: Shop: Refine

- Form into groups of 6, and go through this process:
- 1. **Discuss** all of your different responses to the question being addressed
- 2. **Publish** a collection of these, and place your 1st draft on a large sheet
- 3. **Shop** for ideas from the other groups in the room
- 4. **Refine** and finish off your plan back in your own group

12

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10. Telephone

- Divide into pairs
- Each person will be given some separate information to learn (or to research)
- Step 1. Learn your own info
- Step 2. Teach it to your partner
- Step 3. Then tell your partner what you have learned from him / her

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11. Continuum

- Write up a clear statement eg Human intervention is the most significant contributor to 'global warming'
- We'll now set up a line around the room, with Yes at one end, and No at the other
- Stand in a place on the line that indicates where you 'stand' on this issue
- Now pair off (eg one person from one end, with one person from the other) and convince the other person about your perspective

14

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12. Attribute Listing

- Each Team of 4 is given 4 post-it notes (every team gets a different colour)
- In your team, decide on your 4 best answers to this question:
- Q. ...(what ever here? Favourite author? The questions you'd most like to ask about our work?)
- Fill them in on your post-it notes, and place them in a horizontal row on the wall
- Every other team then places their sticky notes up on the wall
- However, if you have a similar answer to another team, place it in a vertical row under that previous answer

15

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13. Academic Controversy

- This is a type of debate that we do in small teams
- The steps:
- 1. Form into teams of 4, and appoint two 'yes' and two 'no' representatives
- 2. The topic is: (This is to be written as a statement eg All senior students are to be DNA-tested)

- 3. Conduct your research, and write out the yes and no arguments (depending on which side you're on)
- 4. Present your arguments to the other pair
- 5. Now change sides, and present the other perspective
- 6. Drop the yes and no, and determine your group's final response to the topic
- 7. Mark your group's final decision on a Yes / No line.

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14. Paired Interviews

- Break into pairs (A and B)
- Here are 3 questions for you:
- 1..?
- 2..?
- 3..?
- A begins by asking B the 3 questions, one at a time
- B then asks A the 3 questions
- Remember: It's an interview, not a discussion

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15. Rubrics

- Draw up a simple matrix, with the criteria for your task down the side, and the Nos 1 to 3 (for your standards) along the top
- Decide on the different criteria (eg degree of originality with your Powerpoint)
- Then write the standards (from 1 to 3) for each of those criteria
- As you work through your task, evaluate your efforts with these standards

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16. Learning analysis

- Here are two sets of questions we can use to evaluate our work:
- Set 1:
  - What could I / we have done more of?
  - What could I / we have done less of?
- Set 2:
  - What did I / we do well?
  - What could I / we have done differently?

Tony Ryan

On Possibilities And Practices In Second Decade Learning

« The Laws Of Learning

The Top Ten of just about everything

Published by **admin** on **27/05/2011** in **learning**. 💬 2 Comments

🏷 Tags: books, movies, music, top ten.

There is a beautiful little city called Bergen on the West coast of Norway. And nearby you'll find the world-famous fjords. A majestic sight. These fjords are one of my Top Ten places on the planet. And why would I state that they're in my Top Ten? Because I recently made a few lists, and the Top Ten places was just one of them.

I just had a birthday. Yes, I had a great day, thank you for asking. And as it does for

Tony Ryan is an Australian learning consultant who is obsessed with two things:
1. His own learning; and
2. Everyone else's learning

twitter

The Darwin Ice Hockey team. World champions (sort of). http://t.co /BvCDdTh

RT @brainpicker: In case you missed it, my annual summer reading list: 10

Options for bonded classrooms

- Find a collective purpose

- Encourage the occasional laughter!!

- Invite support for diverse perspectives

- Develop support mechanisms for social and intellectual issues

- What do YOU do to bond your room??

Practical strategies

- Set up a 'Yellow Pages'

- Help students to know more about each other

- Some activities:

  - Social Venn diagrams

  - This Is My Life

  - 2 truths and 1 outrageous lie

  - "I'm Good At..."

	I'm good at...	I want help with...
Personal		
Professional		

Find someone who can build a basic blog in 5 mins	**Find someone who openly confesses to being a gamer**	**Find someone who exercises on a Wii**
Find someone who knows an online-games-obsessed teenager	**Find someone who regularly uses Wikipedia**	**Find someone who reads the daily news online**
Find someone who has a Second Life avatar	**Find someone who has a video of themselves on YouTube**	**Find someone who has used a wiki in his/her teaching**

A debrief

- What were the 3 key messages / ideas (for you)?

- Clarify one goal that you are most likely to place into further action, and ask:

  - What could you do?

  - What will you do?

  - How and when will you do it?